

## General Information

### Conditions of Training

1. TCE is committed to providing its learners with flexible learning processes, where possible. This means that TCE focuses on the learning, rather than the teaching, to provide the best possible outcome for the learner. If you have concerns which could impact your learning, please discuss this with the Trainer/Assessor.
2. For the rights and responsibilities of learners, please refer to the Learner Handbook.
3. The training you will be undertaking is competency based. The competencies required and assessments that will be undertaken for your course are clearly stated to you at the beginning of the course.
4. While on the premises, learners are required to conduct themselves in an appropriate manner. Please refer to the Learner Handbook for more information.
5. Please inform your Trainer/Assessor if you have any lingual, literacy or numeracy barriers which may inhibit you completing the course.
6. If you wish to raise a concern, complaint or appeal please discuss with a TCE staff member and complete the necessary form as per TCE's Complaints and Appeals Policy and Procedure.
7. Booking Conditions & Refund Policy: Please refer to the policy attached to your confirmation email. Alternatively find a copy on our website.
8. Recognition of Prior Learning: Please refer to our website for more information on RPL.
9. The assessment requires you to demonstrate the skills and knowledge. The assessment has been divided into 2 main parts:
  - A. Practical Assessment x 2 consecutive activities
  - B. Theory Assessment

## Practical Assessment

### Conditions of Assessment

1. You are required to undertake an assessment for this unit of competency.
2. The assessor will provide you with instructions about what you are required to do.
3. If you are unclear about what you have to do, ask the assessor before you start.
4. You may not use any references, books or course notes during the assessment, unless these resources are common to completing the task when performed in a real work environment.
5. Grounds for stopping the assessment: If at any time during the practical assessment, you act in a way that puts yourself, other learners, equipment or property in any danger, the assessment will be stopped immediately. Your assessor will identify and record the dangerous act to you and re-schedule the assessment to be attempted again at a later time. You may be required to complete part or all of the practical assessment again at that time, at the discretion of your assessor.

## Theory Assessment

### Conditions of Assessment

1. You will have a reading time before starting the assessment.
2. During this time you are allowed to ask the assessor about any questions in the assessment that you do not understand.
3. All questions must be answered without any assistance. You cannot use any references, books or course notes.
4. If applicable you may use a calculator during the assessment, provided it is not a scientific calculator.
5. Your assessor will check your answers after you have finished and ask you to explain anything that is unclear.

# RIIWHS202D Enter and Work in Confined Spaces Learner Instructions

COURSE COMPONENT		
CRITERIA	THEORY	
<b>Performance</b>	Demonstrate knowledge and skills to: <ul style="list-style-type: none"> <li>Plan and prepare for working in confined spaces</li> <li>Work in confined space</li> <li>Exit confined space</li> <li>Clean up</li> </ul>	
<b>Assessment</b>	<ul style="list-style-type: none"> <li>You have 30 minutes to complete the Theory Assessment paper</li> <li>30 question theory assessment, where the student is to complete all written short answers and multiple-choice questions.</li> <li>Student is to achieve 100%                             <ul style="list-style-type: none"> <li>10 or more incorrect responses – Automatic re-sit. Student will be given opportunity to study the manual and re-sit the Theory Assessment Paper</li> <li>1-9 incorrect responses – Assessor will request student to re-address the answers</li> </ul> </li> </ul>	
CRITERIA	PRACTICAL	
<b>Performance</b>	Demonstrate knowledge and skills to: <ul style="list-style-type: none"> <li>Plan and prepare for working in confined spaces</li> <li>Work in confined space</li> <li>Exit confined space</li> <li>Clean up</li> </ul>	
<b>Assessment</b> Two occasions	Plan and prepare for working in confined spaces, by: <ul style="list-style-type: none"> <li>Locating, identifying and confirm all documentation and work instructions, including:</li> <li>Obtaining and checking confined space entry permit.</li> <li>Choosing and inspecting all tools and equipment needed for the job.</li> <li>Identifying and erecting signs and barriers around the work area.</li> <li>Checking emergency response procedures with the stand-by person.</li> </ul> Demonstrate how to safely enter the confined space to carry out your work and then exit safely, by: <ul style="list-style-type: none"> <li>Gaining access to the entry point and preparing it for entry, including:</li> <li>Safely entering the confined space and doing the work, including:</li> <li>Safely exiting the confined space.</li> </ul> Conclude operations and return the confined space to service by: <ul style="list-style-type: none"> <li>Recovering tools, equipment and materials.</li> <li>Inspect the confined space for damage and equipment that has been left behind.</li> <li>Securing access to the confined space.</li> <li>Removing tagging and lock-out devices.</li> <li>Signing-off entry permit documentation.</li> </ul> Demonstrate how to clean up the work area after operations and maintain all of your equipment, by: <ul style="list-style-type: none"> <li>Clearing the work area and managing materials.</li> <li>Removing, cleaning and storing all signs and barriers used.</li> <li>Cleaning, maintaining and storing all tools and equipment</li> </ul> Student is to achieve 100% Satisfactory competency in all areas. The student is permitted to repeat items where achievement is Not Satisfactory.	
Once the students have successfully demonstrated a satisfactory outcome for ALL theory and ALL observation assessments, they will be deemed Competent for completion of this unit.		
<b>Resources</b>	<ul style="list-style-type: none"> <li>Student workbook provided</li> <li>Appropriate equipment and included documentation or suitable simulation.</li> </ul>	
COURSE ASSESSMENT SUMMARY		
<b>THEORY</b>	Short Answer & Multiple Choice	Entry Permit
<b>PRACTICAL</b>	Job Safety Analysis	Emergency Plan
	Confined Spaces Practical Checklist	